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**Edexcel**

**International GCSE**

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# Bangladesh Studies

## Paper 2: The Land, People and Economy of Bangladesh

Wednesday 15 May 2013 – Morning

**Time: 1 hour 30 minutes**

Paper Reference

**4BN0/02**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **Section 1** and then **one** question from Section 2, **one** question from Section 3 and **one** question from Section 4.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Keep an eye on the time.
- Check your answers if you have time at the end.

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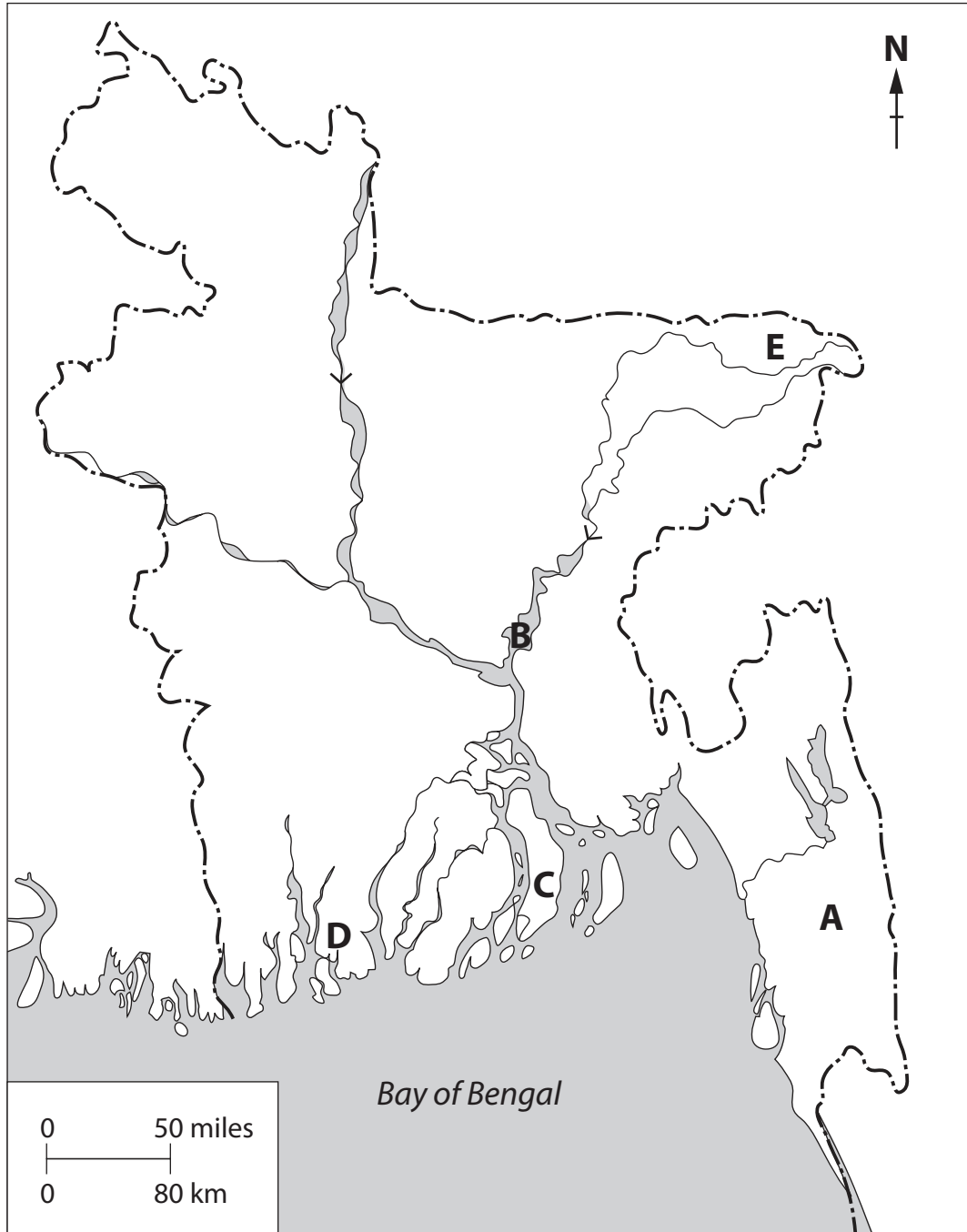


**PEARSON**

**Section 1**

**You MUST answer this question.**

**1** Study Figure 1 which is an outline map of Bangladesh.



**Figure 1**



(a) Name the following features shown on the map:

(i) the physical region at **A**. (1)

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(ii) the river at **B**. (1)

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(iii) the most serious hazard at **C**. (1)

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(iv) the type of natural vegetation at **D**. (1)

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(v) the city at **E**. (1)

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(b) (i) What is meant by the term **resource**? (1)

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(ii) Give **one** example of a renewable resource found in Bangladesh. (1)

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(iii) Identify **one** environmental problem caused by Bangladesh's economic development. (1)

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(c) (i) Which **one** of the following terms best describes Bangladesh's present trade balance? Put a cross ☒ in the correct box. (1)

- Negative
- Invisible
- Positive
- Equal

(ii) Which country is the largest supplier of imports to Bangladesh? (1)

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(iii) What is Bangladesh's most valuable export? (1)

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(d) (i) What is meant by the term **migrant**? (1)

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(ii) Outline the disadvantages of living in the rural areas of Bangladesh. (3)

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**(Total for Question 1 = 15 marks)**

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**TOTAL FOR SECTION 1 = 15 MARKS**



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**Turn over for Question 2.**



**Section 2: The Land of Bangladesh**

**Answer EITHER Question 2 OR Question 3 in this Section.**

**If you answer Question 2 put a cross in the box .**

**2** Study Figure 2 which shows the most important uses made of Bangladesh's rivers.

Irrigation	Hydro power
Transport	Water supply
Fishing	Waste disposal

**Figure 2**

(a) (i) What is meant by the term **hydro power**? (1)

(ii) Give **one** reason why hydro power is important. (1)

(iii) Name **one** physical problem of Bangladesh's rivers. (1)

(iv) What impact might India have on Bangladesh's rivers? (2)



(b) (i) Give **one** way in which Bangladesh's coastline is changing.

(1)

(ii) Give reasons for the change you have identified in (b)(i).

(3)

(c) Examine ways in which people can reduce the damage caused by tidal waves.

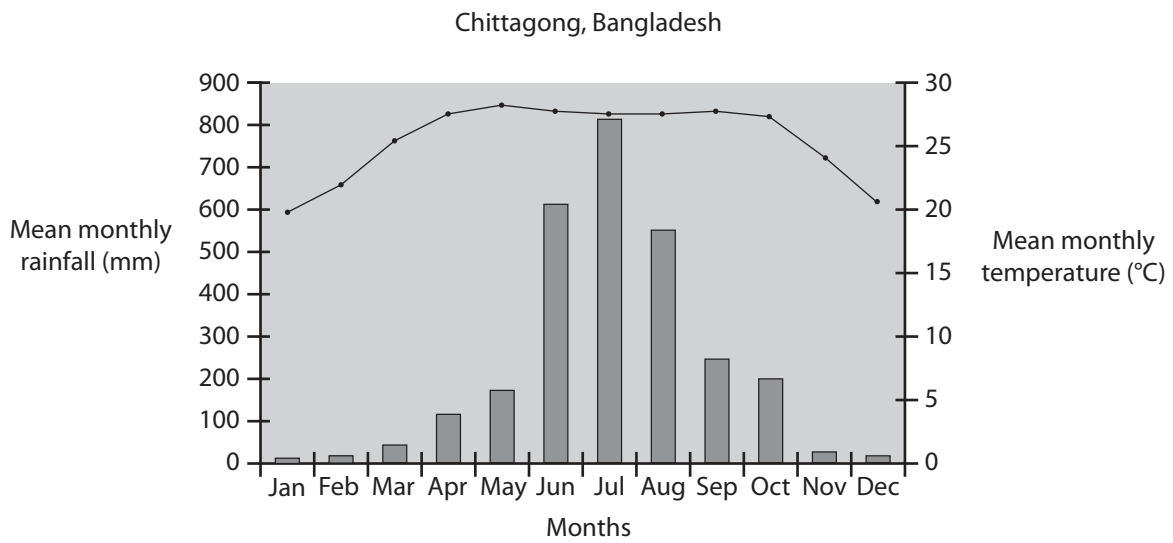
(6)

**(Total for Question 2 = 15 marks)**



If you answer Question 3 put a cross in the box  .

3 Study Figure 3 which shows the climate of Chittagong.



**Figure 3**

(a) (i) Which is the wettest month of the year in Figure 3?

(1)

(ii) What causes this high rainfall?

(2)

(iii) Identify **two** features of the temperature graph in Figure 3.

(2)

1 .....

2 .....





(b) (i) Name **two** ways in which people are damaging the soils of Bangladesh.

(2)

1 .....

2 .....

(ii) Explain how **one** of the ways you have identified in (b)(i) actually damages the soil.

(2)

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(c) Examine the possible ways in which the people of Bangladesh might help reduce global warming.

(6)

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(Total for Question 3 = 15 marks)

**TOTAL FOR SECTION 2 = 15 MARKS**



### Section 3: The People of Bangladesh

Answer EITHER Question 4 OR Question 5 in this Section.

If you answer Question 4 put a cross in the box .

- 4 Study Figure 4 which gives information about the populations of some Asian countries.

Country	Population (millions)	Density (persons per km <sup>2</sup> )
China	1337	140
India	1189	360
Pakistan	177	212
Bangladesh	151	1142
Myanmar	54	73

Figure 4

- (a) (i) Identify which country in Figure 4 has the highest population and the second lowest density.

(1)

- (ii) Why is Bangladesh's population density so high?

(2)

- (iii) What is meant by the term **overpopulation**?

(2)



(b) (i) Give **two** reasons for the rapid rate of population growth in Bangladesh.

(2)

1 .....

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2 .....

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(ii) Why is it difficult to lower this rapid rate of population growth?

(2)

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(c) Explain the reasons why Bangladeshi people might migrate overseas.

(6)

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**(Total for Question 4 = 15 marks)**



If you answer Question 5 put a cross in the box  .

5 Study Figure 5 which shows the growth in Bangladesh's urban population between 1950 and 2010.

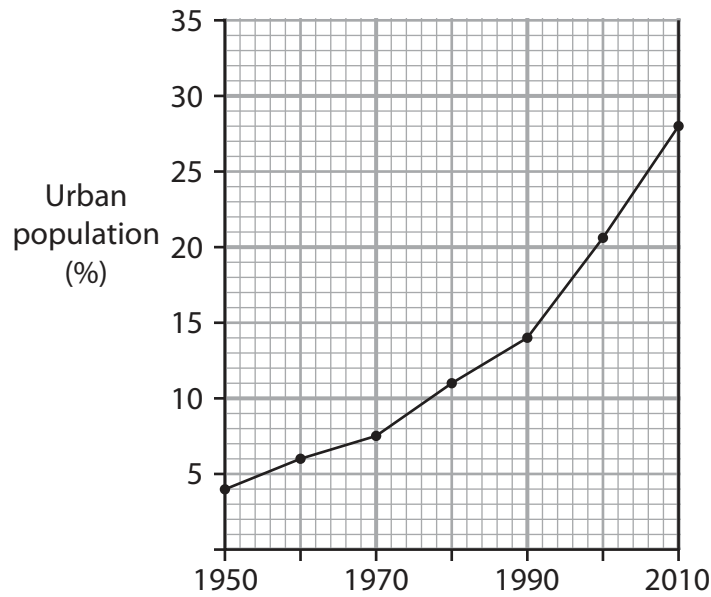


Figure 5

(a) (i) What percentage of the population lived in urban areas in 1990?

(1)

(ii) What does the graph tell us about the rate of urbanisation since 1950?

(2)

(iii) Give **two** ways in which urban populations grow.

(2)

1 .....

2 .....



(b) (i) Suggest **two** reasons why there are so many slums in Bangladesh's cities.

(2)

1 .....

.....

2 .....

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(ii) Describe the site of **one** major city in Bangladesh.

(2)

Name of city .....

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(c) Explain why it is important that Bangladeshi girls should receive the same level of education as Bangladeshi boys.

(6)

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**(Total for Question 5 = 15 marks)**

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**TOTAL FOR SECTION 3 = 15 MARKS**



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**Turn over for Question 6.**



## Section 4: The Economy of Bangladesh

Answer EITHER Question 6 OR Question 7 in this Section.

If you answer Question 6 put a cross in the box .

- 6 Study Figure 6 which is an extract from a recent economic report about Bangladesh.

The economy of Bangladesh has grown 5–6% since 1996 but Bangladesh remains a poor and overpopulated nation.

Although more than half of GDP is generated through the tertiary sector, 45% of working Bangladeshis are employed in agriculture.

Garment exports and remittances from overseas Bangladeshis account for almost 25% of GDP.

Figure 6

- (a) (i) What percentage of the working population in Bangladesh is **not** employed in the agricultural sector?

(1)

- (ii) What does **GDP** stand for?

(1)

- (iii) What is meant by the term **tertiary sector**?

(2)

- (iv) Give **one** reason why garments are an important export for Bangladesh.

(1)





(b) (i) Give **two** examples of activities in the informal sector.

(2)

1 .....

2 .....

(ii) What are the benefits of working in the informal sector?

(2)

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(c) Examine the problems that hold back the growth of manufacturing in Bangladesh.

(6)

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**(Total for Question 6 = 15 marks)**



If you answer Question 7 put a cross in the box .

7 Study Figure 7 which shows the inputs and outputs of an agricultural system.

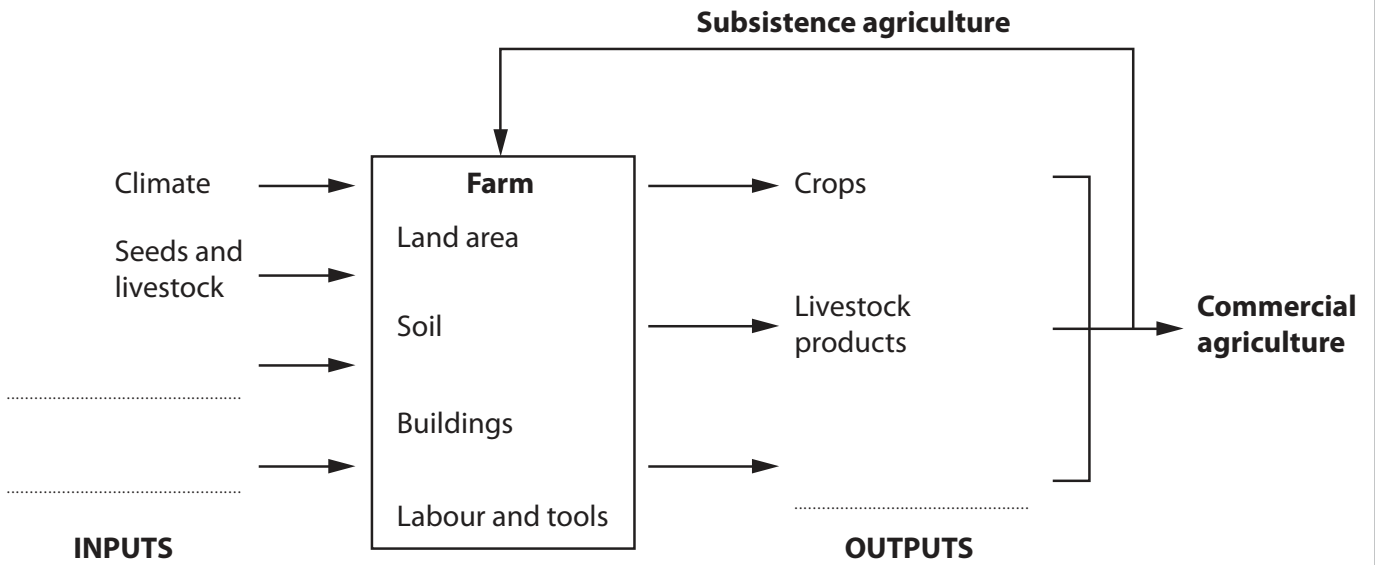


Figure 7

(a) Complete Figure 7 by adding:

(i) **two** more inputs. (2)

(ii) **one** more output. (1)

(iii) What is the difference between 'subsistence agriculture' and 'commercial agriculture'? (2)

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(b) (i) Per capita income is one measure of the level of development.

Name **two** other measures of the level of development.

(2)

1 .....

2 .....

(ii) Give **two** reasons why some parts of Bangladesh are less developed than others.

(2)

1 .....

2 .....

(c) Examine the impacts that development in Bangladesh is having on the environment.

(6)

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(Total for Question 7 = 15 marks)

TOTAL FOR SECTION 4 = 15 MARKS  
TOTAL FOR PAPER = 60 MARKS



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